

After School Mentoring Big Brothers Big Sisters

Teacher Report on the Match

Name _____

Date _____

Student's Name _____

Instructions:

This form is used to report changes you have observed in your student who is being mentored. Please read the following and fill out the form on the other side.

The following definitions are offered to clarify the items on the reverse side of this form. Note that these items are somewhat general. You are encouraged to report on your own specific observations within the general meaning of these definitions. Any questions should be referred to the site supervisor. If you feel that you do not know enough information based on your interactions with the young person mark Don't Know as necessary.

Goal Areas #1: Confidence

- 1) Self confidence- a sense of being able to do or accomplish something
- 2) Able to express feelings- Is able to reveal, talk about, or discuss feelings
- 3) Can make decisions- Thinks before acting and is aware of consequences of behavior
- 4) Has interest or hobbies- Pursues activities such as reading, sports, music, computers, etc.
- 5) Personal hygiene- Dresses appropriately and keeps self neat and clean
- 6) Sense of the future- Knows about educational and career opportunities

Goal Area #2: Competence

- 7) Uses community resources- Partakes in service, recreation, or sporting activities
- 8) Uses school resources- Uses library, counselors, tutorial centers
- 9) Academic performances- Makes good grades or improves grades
- 10) Attitude toward school- Is positive about going to school and about what can be learned
- 11) School preparedness- Completes homework and other assignments
- 12) Classroom participation- Actively takes part in learning; responds to questions
- 13) Classroom behavior- Pays attention in class; is not disruptive
- 14) Able to avoid delinquency- Refrains from behaviors that can get them into trouble
- 15) Able to avoid substance abuse- Does not use harmful substances (drugs, alcohol, etc.)
- 16) Able to avoid early parenting- Does not engage in sexual behavior.

Goal Area #3: Caring

- 17) Shows trust towards you- Is not reluctant to confide in you, accepts suggestions
- 18) Respects other cultures- Does not stereotype
- 19) Relationship with family- Interacts well with other family members
- 20) Relationship with peers- Interacts well with persons of own age
- 21) Relationship with other adults- Has good interactions with older adults

Continued on other side

TEACHER REPORT ON THE MATCH

Match ID: _____ Date Completed: _____ Length of match when administered: _____
(Specify in months/years)

Age: _____ Male Female Community-Based School-Based Meal Time Buddy

White Black Hispanic Asian Native American Other

We would like you to describe any changes you've observed in the below areas *over the past* _____ *months*. It's okay to indicate "don't know" if you have no knowledge about change in a given area.

	Excellent	Good	Average	Fair	Poor	Don't Know	Not A Problem
CONFIDENCE							
1) Self-confidence							
2) Able to express feelings							
3) Can make decisions							
4) Has interests or hobbies							
5) Personal hygiene, appearance							
6) Sense of the future							
COMPETENCE							
7) Uses community resources							
8) Uses school resources							
9) Academic performance							
10) Attitude towards school							
11) School preparedness							
12) Class participation							
13) Classroom behavior							
14) Able to avoid delinquency							
15) Able to avoid substance abuse							
16) Able to avoid early parenting							
CARING							
17) Shows trust toward you							
18) Respects other cultures							
19) Relationship with family							
20) Relationship with peers							
21) Relationship with other adults							

Revised 6/15/05

Has there been any improvement in the student's grades, in any school subjects, since the beginning of the school year? (please circle)

- a. Yes b. No

