

Big Brothers Big Sisters of the Ozarks, Inc.

After School Mentoring Big Brothers Big Sisters

Mentor Report on the Match

Name _____

Date _____

Student's Name _____

Instructions:

This form is used to report changes you have observed in the young person you are mentoring. Please read the following and fill out the form on the other side.

The following definitions are offered to clarify the items on the reverse side of this form. Note that these items are somewhat general. You are encouraged to report on your own specific observations within the general meaning of these definitions. Any questions should be referred to the site supervisor. If you feel that you do not know enough information based on your interactions with the young person you are mentoring mark Don't Know as necessary.

Goal Areas #1: Confidence

- 1) Self confidence- a sense of being able to do or accomplish something
- 2) Able to express feelings- Is able to reveal, talk about, or discuss feelings
- 3) Can make decisions- Thinks before acting and is aware of consequences of behavior
- 4) Has interest or hobbies- Pursues activities such as reading, sports, music, computers, etc.
- 5) Personal hygiene- Dresses appropriately and keeps self neat and clean
- 6) Sense of the future- Knows about educational and career opportunities

Goal Area #2: Competence

- 7) Uses school resources- uses library, counselors, tutorial centers
- 8) Academic performances- Makes good grades or improves grades
- 9) Attitude toward school- Is positive about going to school and about what can be learned
- 10) School preparedness- Completes homework and other assignments
- 11) Able to avoid delinquency- Refrains from behaviors that can get them into trouble
- 12) Able to avoid substance abuse- Does not use harmful substances (drugs, alcohol, etc.)
- 13) Able to avoid early parenting- Does not engage in sexual behavior

Goal Area #3: Caring

- 14) Shows trust towards you- Is not reluctant to confide in you, accepts suggestions
- 15) Respects other cultures- Does not stereotype
- 16) Relationship with family- Interacts well with other family members
- 17) Relationship with peers- Interacts well with persons of own age
- 18) Relationship with other adults- Has good interactions with older adults

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MENTOR REPORT ON THE MATCH

Match ID: _____ Date Completed: _____ Length of match when administered: _____ (Specify in months/years)
Age: _____ Male <input type="checkbox"/> Female <input type="checkbox"/> Community-Based <input type="checkbox"/> School-Based <input type="checkbox"/> Meal Time Buddy <input type="checkbox"/>
White <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> Asian <input type="checkbox"/> Native American <input type="checkbox"/> Other <input type="checkbox"/>

We would like you to describe any changes you've observed in the below areas ***over the past*** _____ ***months***. It's okay to indicate "don't know" if you have no knowledge about change in a given area.

	Excellent	Good	Average	Fair	Poor	Don't Know	Not A Problem
CONFIDENCE							
1) Self-confidence							
2) Able to express feelings							
3) Can make decisions							
4) Has interests or hobbies							
5) Personal hygiene, appearance							
6) Sense of the future							
COMPETENCE							
7) Uses school resources							
8) Academic performances							
9) Attitude towards school							
10) School preparedness							
11) Able to avoid delinquency							
12) Able to avoid substance abuse							
13) Able to avoid early parenting							
CARING							
12) Shows trust toward you							
13) Respects other cultures							
14) Relationship with family							
15) Relationship with peers							
16) Relationship with other adults							

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Big Brothers Big Sisters of the Ozarks, Inc.

1. How are you and your student getting along this semester?
2. Do you usually have enough work to do with your student?
3. Have you met his/her teacher?
4. Have you read the student's folder?
5. Does your student have any behaviors that concern you?
6. Has being an After School Mentor been what you expected it to be?
7. Would you recommend this program to a friend?
8. Please list any suggestions that you have for this program.

Additional comments: